**Ethics Policy**

**MMAP staff are expected to:**

a. **Perform their duties in a courteous and professional manner.**

b. **Use MMAP resources only in the conduct of MMAP duties.**

c. **Maintain a high level of discretion and respect in personal and professional relations with research colleagues, students, educators, and the public.**

d. **Compensate MMAP personnel (including students) fairly.**

e. **Recognize fairly and accurately the contributions of others.**

f. **Avoid non-MMAP activities that could significantly interfere with carrying out assigned MMAP responsibilities.**

g. **Refrain from disclosing confidential MMAP information.**

h. **Abide by MMAP policies pertaining to patents, publication, copyrights, consulting, off-campus employment, and conflict of interest.**

j. **Eschew misconduct such as fabrication, falsification, and plagiarism, in proposing, conducting, and reporting research or in scholarly or creative endeavors, or in identifying one’s professional qualifications.**
Ethics Training

MMAP will set up an online ethics training course, and will require all Center and subawardee staff and students to complete the course. The training will cover the nature of MMAP’s research as it relates to intellectual property issues, MMAP’s policies and expectations with respect to intellectual property rights, and the code of ethical behavior outlined above.

The MMAP on-line training course will complement other resources such as traditional course offerings, focus sessions related to specific topics, participation in special lecture events, and integration of ethics training, adjusted to appropriate audience levels, into outreach materials.

Models from the other successful programs and on-line training resources, including the National Society of Professional Engineers (NPSE), will be utilized where possible.
At CSU, access to formal coursework exists through courses like “Science and Ethics” and/or “Managing a Career in Science.”

Similar course examples are available from each of the MMAP institutions.

We recognize the opportunity to maximize the quality of training by offering interaction among the respective institutional science and ethics experts.

Focused discussions of “ethical considerations” will be a routine component of MMAP meetings.

Modules addressing social and ethical considerations will be a component included in the content of outreach materials.

Communication among the MMAP personnel will include notification of activities for additional exposure to relevant topic areas.

As part of its regular business, the MMAP EC will monitor ongoing and proposed MMAP activities to detect any emerging ethical issues, and will take action to deal with such issues as they arise.